Cornell University
Course Evaluation Response Summary

Semester: Spring 2020

Course Owner: All

Courses:
- ECON 3120
  - DIS 201
  - DIS 202

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Course: N/A   CID: N/A
Title: N/A
Instructor: N/A
42 Responses, 61 Enrolled, 68.85% Response

Questions 4-11 are to be answered using a 5 point scale, where "1"
and "5" will be defined and "3" always stands for the midpoint. For example,
if a course is slightly below the midpoint in a given aspect, mark "2" for
that item. Only one response is allowed for each question.
RATING SCALE 1= Defined extreme
2=
3= Midpoint
4=
5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	3.31	1.83	42	6	0	30	1	0	0	3	0	2
N02. What is your graduation year? 1 = 2020 2 = 2021 3 = 2022 4 = 2023 5 = 2024 6 = 2025	2.57	1.00	42	7	10	21	3	0	1			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.63	1.57	41	30	8	0	0	0	1	1	1	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.40	0.76	40	0	1	4	13	22				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.08	1.00	40	1	2	7	13	17				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.38	0.73	39	0	0	6	12	21				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.63	0.65	41	0	1	1	10	29				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.34	0.87	41	1	0	5	13	22				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	3.95	1.05	41	1	4	6	15	15				

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N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times?
   1 = missed office hours regularly and was not accommodating to
     students with conflicts
   5 = held regular office hours and was accommodating to students with
     time conflicts
	4.64	0.63	36	0	0	3	7	26

N11. The TA deserves an overall rating of:
   1 = a very poor TA
   5 = an excellent TA
	4.34	0.78	41	0	1	5	14	21

N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section	1.90	1.05	41	19	13	3	6	

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C01. What do you feel was the most valued part of the sections?

12318. TA walks through the labs with us very kindly and patiently.

21870. Getting together with the groups

42267. Stata lessons

8081. Pengfei kept it light but engaging

39879. Working in groups and then being told the correct answer.

14700. Reviewing code for stata as a group and discussing answers to labs.

8122. The most valuable part of the sections was going over STATA coding.

8120. The Stata tutorials were really helpful. Stata is an important tool for our project and our class material, and most of the learning we did about Stata happened in section.

4855. Working on labs with one-on-one help was extremely helpful in helping me learn the basics of Stata.

5787. Walking through Stata

2749. going over the Stata commands and lecture material

12241. help with questions

24297. Working on Stata

5902. He was really helpful and it really helped that he walked through all the Stata commands since I don't have a background in using stata

15502. I didn't go as much so I can't really comment.

31271. talking with groups, and learning stata

12272. Discussion sections were not very useful and usually involved copying the TAs stata code but not too much learning.

9045. The labs were very interesting

5852. Using Stata. I have no programming background and learning the commands was tricky for me at first but section really helped.

40366. working through stata labs

2824. Walking thru responses.

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C02. What do you feel is the least valued part of the sections?

12318. We could have spent less time on the simpler starting questions to get more time for the harder questions in the later parts of the lab, which we sometimes have to miss or get through too quickly.

21870. Some lost time

11444. i feel like i didnt learn enough about stata, section material was very different from classroom material. having both meant i learned less of each.

42267. N/A

39879. NA

14700. Most of section was helpful.

8122. The least valued part for me was the time spent in breakout groups.

8120. N/A

5787. I wish we had reviewed the course material more, if anything. But doing labs was still very helpful

2749. not having enough introduction to Stata

12241. Stata

31271. I'm not sure

12272. The stata labs. Last smester we worked through problems in discussion that were really helpful.

9045. im not sure

2824. none

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C03. What improvements (if any) should be made to the sections?

12318. The TA could be more punctual.

21870. Have a clear agenda

8122. I think it would be helpful to reduce the time spent in breakout groups.

11444. focus more on lecture and exam material

39879. NA

14700. None

8120. N/A

4869. Leave more space for questions - if needed, make the lab sections a bit longer.

5787. More course material review

2749. more introduction to Stata at the beginning of the semester

12241. less stata more R

5902. More walkthroughs with the lab with the stata commands - I felt like section was the only time I got to learn Stata and I wished we had more help with it during section/more time to familirise with the software

31271. I'm not sure

12272. Radical change

9045. more of an intro to stata

5852. In-person: showed up late pretty often which left less time for work and questions...

40366. more time spent teaching stata, shorter labs so we can finish them in class

2824. none

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C04. General critique

12318. Great TA!

8122. N/A

14700. The TA was very helpful and considerate of students.

8120. Pengfei is a really excellent TA. He had a great understanding of Stata and was very helpful in answering questions, especially the more ambiguous questions related to our empirical project.

4855. Pengfei was very helpful in assisting our group during the project, spending time in office hours helping us decide the best course to follow

5787. Thoroughly enjoyed this section and was very helpful in learning the material

2749. n/a

5902. great TA so helpful and nice - could not have asked for a better Ta

31271. Section is awesome!

12272. Not a big fan of the discussion. Full disclosure, I was not sure what my TAs name was even though I went to all of the in person sections.

9045. useful section

21871. It might have been better to spend the first few weeks going over the intuition behind using stata commands because I was really lost for the first few labs on what we were exactly doing because it felt like we were just copying commands and not being taught why we were using them and when to use them.

2824. Great lab structure.